

All levels SLOs achievement during CCC Spring 2012

SLO Achievement

SLO Text	SLO Level	Course Number	Fully Achieved	Partially Achieved	Failed to Achieve
<u>The student will be able to analyze selected texts in terms of plot, characterization, and theme.</u>	C	ENGL-C143	85.71 %	0.00 %	14.29 %
<u>The student will be able to describe, in written responses, the historical development, current trends, and enduring characteristics of children's and young adult literature.</u>	C	ENGL-C143	85.71 %	0.00 %	14.29 %
<u>Based on case studies, observations, and/or research, be able to interpret and apply major theories and principles of healthy living to determine their impact and implication on the aging individual and society as a whole.</u>	C	HLTH-C100	40.23 %	25.19 %	34.59 %
<u>Through written and verbal interactions, be able to apply effective communication skills and support opinions/ideas using solid research principles.</u>	C	HLTH-C100	60.53 %	3.38 %	36.09 %
<u>Based on research, observations, and/or profiles of aging individuals, demonstrate critical thinking by developing a health plan which will enhance effective communication, maintain independence, and adapt the environment to suit the needs of elderly individuals and their families.</u>	C	HLTH-C100	40.60 %	24.44 %	34.96 %
<u>Apply Euclidean geometry and graph and network theory at a collegiate level and explain the learning process used by elementary school students to master these topics.</u>	C	MATH-C106	59.38 %	31.25 %	9.38 %
<u>Demonstrate ability to apply critical thinking and analysis.</u>	I	MATH-C106	65.63 %	28.13 %	6.25 %
<u>Demonstrate innovative thinking, and adaptive, creative problem solving skills.</u>	I	MATH-C106	62.50 %	28.13 %	9.38 %
<u>Demonstrate information competency.</u>	I	HLTH-C100	42.01 %	23.79 %	34.20 %
<u>Use effective communication and interpersonal skills.</u>	I	HLTH-C100	59.26 %	4.44 %	36.30 %
<u>Use scientific and quantitative reasoning.</u>	I	MATH-C106	65.63 %	28.13 %	6.25 %
<u>Adequately explain thinking and mathematical processes, and justify mathematical solutions effectively and accurately.</u>	P	MATH-C106	59.38 %	31.25 %	9.38 %
<u>Analyze a given literary work and explain its relevance to the time period and genre in which it was written as well as the relationship between the events in an author's life, time, and culture to the development of his or her writing.</u>	P	ENGL-C143	85.71 %	0.00 %	14.29 %
<u>Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.</u>	P	HLTH-C100	39.33 %	26.22 %	34.46 %
<u>Evaluate a literary work in terms of style and descriptive technique, language, tone, mood, and literary conventions, such as symbolism, imagery, irony, and poetic devices such as meter and rhyme pattern.</u>	P	ENGL-C143	85.71 %	0.00 %	14.29 %
<u>Follow directions and communicate clearly.</u>	P	HLTH-C100	41.57 %	23.97 %	34.46 %
<u>Select and apply correct quantitative methods to find the correct solution to a problem in familiar or unique situations or contexts.</u>	P	MATH-C106	59.38 %	31.25 %	9.38 %
<u>Support opinions/ideas using solid research principles.</u>	P	HLTH-C100	60.15 %	3.76 %	36.09 %